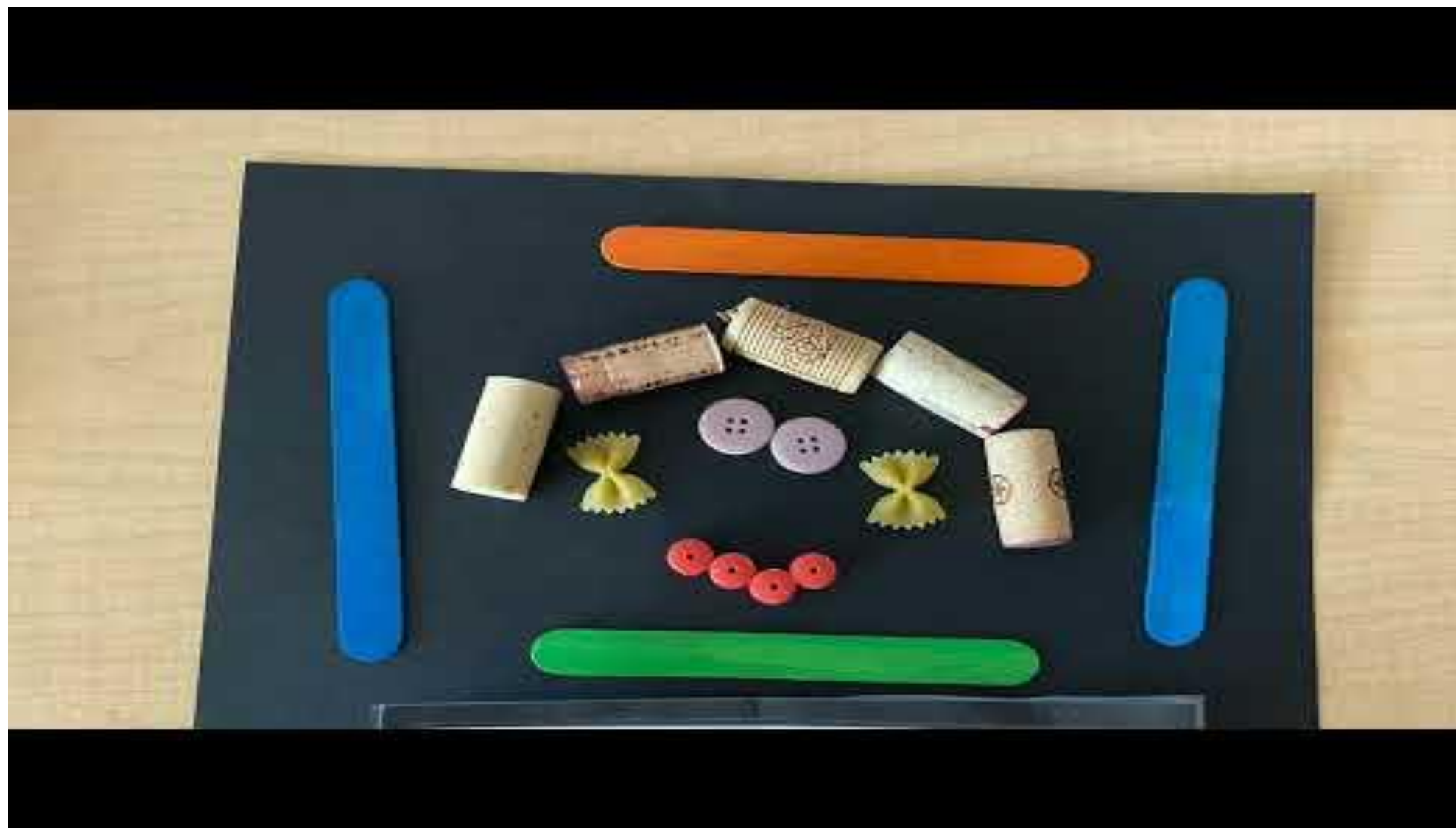




Calgary Board
of Education

Kenneth D. Taylor
School





Parent Questionnaire

Please complete BEFORE
Monday, May 8, 2023

The image displays two screenshots of a web form titled "Kindergarten Parent Questionnaire". The top screenshot shows the form in English, with a teal header and a light blue body. It includes a greeting "Dear Parents/Guardians," and an instruction "Please take a few minutes to answer the questions below. This will help us get to know your child better." Below this is a required field for "Email Address" with a red asterisk and a placeholder "Enter your answer". The bottom screenshot shows the same form with a language dropdown menu open on the right side. The menu lists "English (United States)" as the selected option, along with other languages: Hindi, Chinese (Simplified), Urdu, Arabic, Korean, Filipino (Pilipinas), and Japanese. The form content is partially obscured by the menu.



Welcome to Kindergarten Parent Orientation

Thursday, May 4, 2023

Kenneth. D Taylor School

2023/2024 School Year

The Calgary Board of Education



The early years are a time of significant development in a child's life. Personalized attention is extremely beneficial to early learners.

At the Calgary Board of Education, we understand that children bring their own unique talents and gifts to their learning experience. Our dedicated staff know how to help children reach their full potential.



School Information

- Planning for 120 students
- 5 Kindergarten Classes with 24 students in each class
 - 3 AM Classes
 - 2 PM Classes

BELL TIMES/EARLY DISMISSAL

MONDAY – THURSDAY			EARLY DISMISSAL FRIDAY – Alternate AM/PM each week	
	Arrival	Dismissal		
AM	7:45-8am Open Entry	10:52am	Arrival	Dismissal
PM	11:38am	2:30pm	7:45-8am Open Entry	12:00pm

Main Office Buzzer

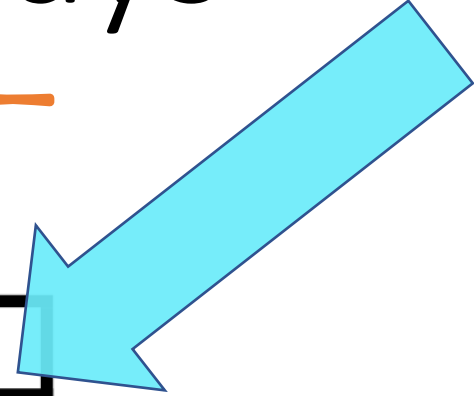


Alternating Fridays

May 2023						
	M	T	W	T	F	K
5 PD Day	1	2	3	4	5	
	8	9	10	11	12	AM
	15	16	17	18	19	PM
22 Victoria Day	22	23	24	25	26	AM
29 Org Day	29	30	31			

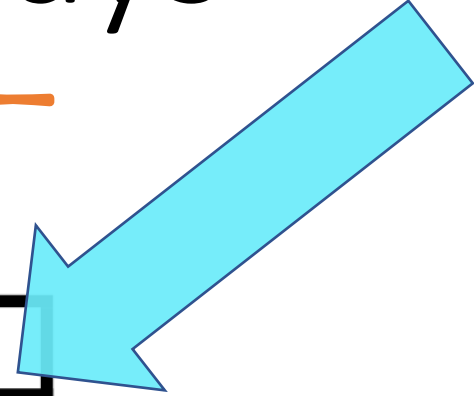
Alternating Fridays

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29 Org Day		29	30	31			



Alternating Fridays

May 2023							
		M	T	W	T	F	K
5 PD Day		1	2	3	4	5	
		8	9	10	11	12	AM
		15	16	17	18	19	PM
22 Victoria Day		22	23	24	25	26	AM
29 Org Day		29	30	31			



Alternating Fridays – Example



Calgary Board
of Education

Kenneth D. Taylor School 2022 - 2023



First/Last Days

No School **ALL** Students

No School Kindergarten

September 2022					
M	T	W	T	F	K
29, 30, 31 Office Open	29	30	31	1	2
5 Labour Day	5	6	7	8	9 AM
	12	13	14	15	16 PM
22, 23 Meet the Teacher	19	20	21	22	23
30 Truth & Reconciliation Day	26	27	28	29	30

October 2022					
M	T	W	T	F	K
3	4	5	6	7	7 PD Day
10	11	12	13	14	10 AM Thanksgiving Day
17	18	19	20	21	21 PM
24	25	26	27	28	28 Org Day
31					

Staggered Entry

SEPTEMBER 2023					
M	T	W	TH	F	K
			31 Group 1 Last Name A-L Attends (NO school for Last name M- Z)	1 NO SCHOOL FOR KINDERGARTEN	
4 NO SCHOOL K-4	5 Group 2 Attends Last Name M- Z Attends (NO school for Last name A-L)	6 All Students Attend	7 All Students Attend	8 ALL AM Students Attend 8-12pm	AM



Hug and Go Max 1 min Stop

AM

- Open Entry from 7:45-8am
- Staff member will be at the door to let children into school.

PM

- Students line up and all walk in together with staff member at 11:38 am

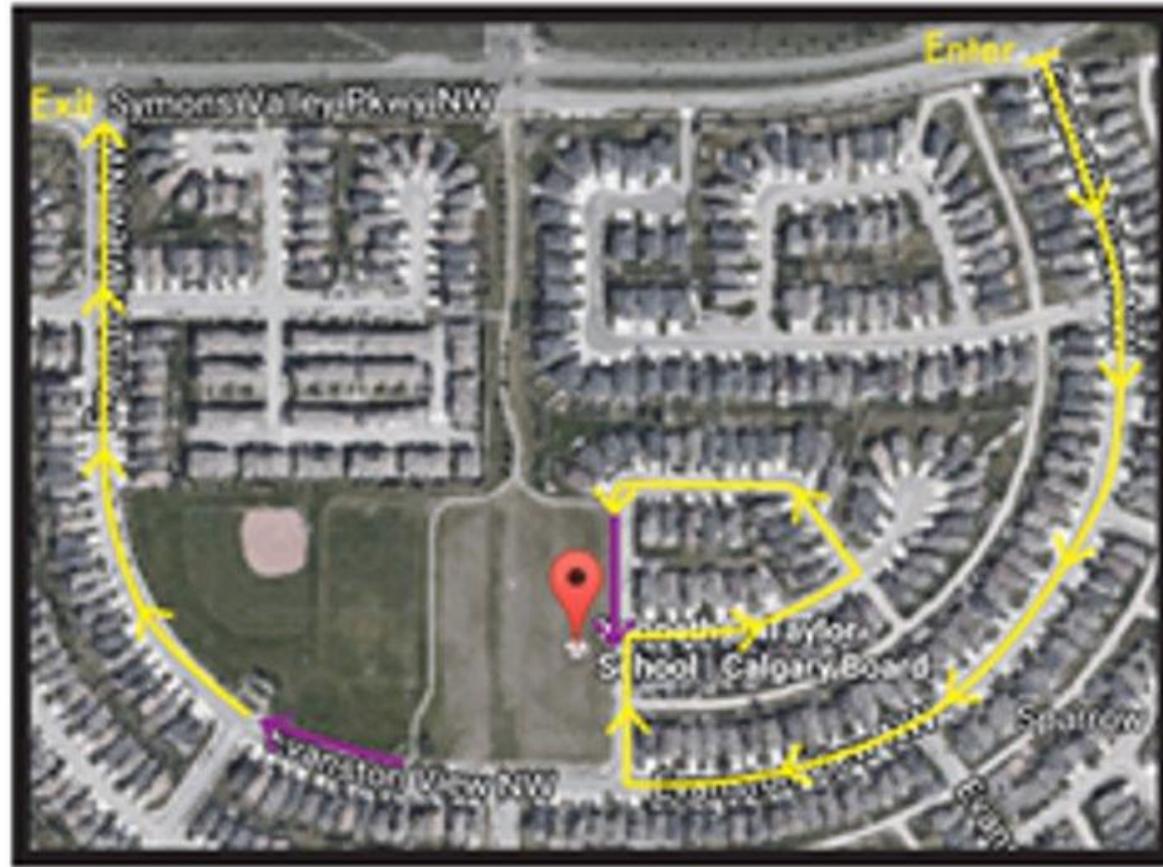
Traffic Flow at Ken Taylor School



KENNETH D. TAYLOR SCHOOL
SCHOOL TRAFFIC SAFETY



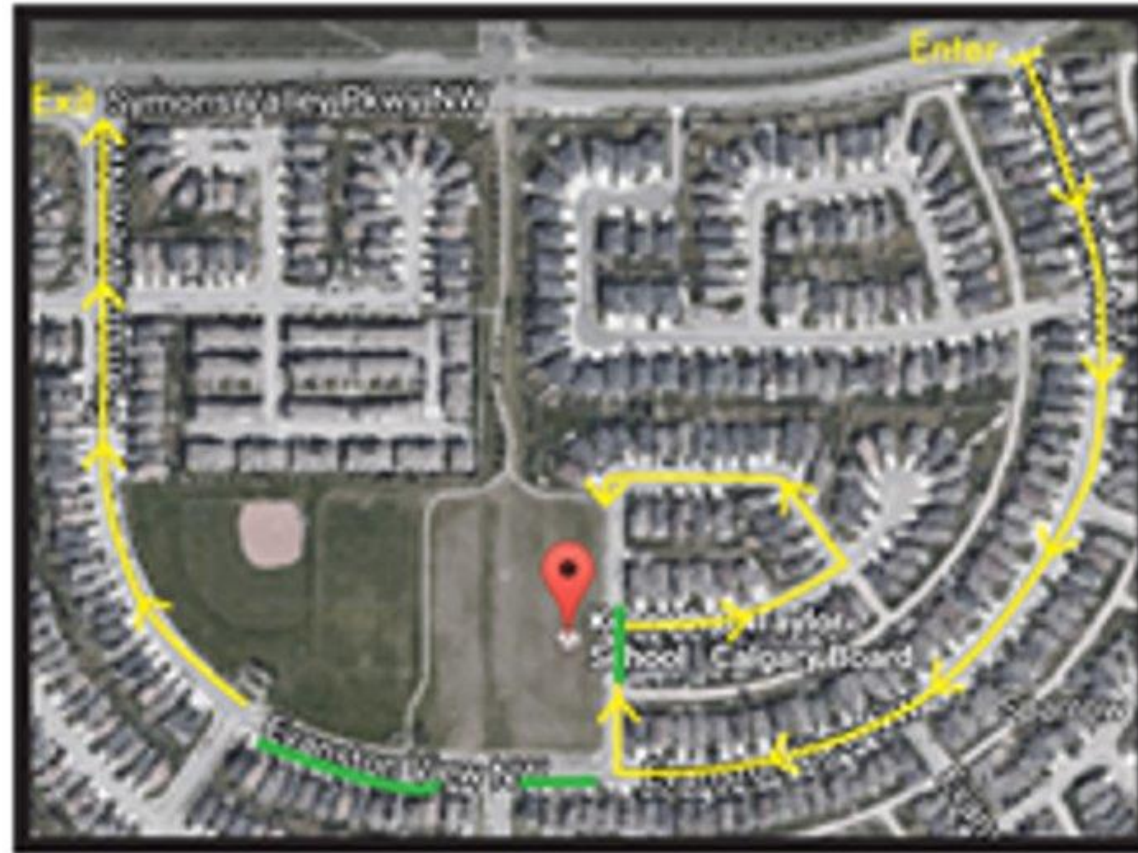
Traffic Flow at Ken Taylor School



Drive & Drop
Use the Purple
Hug & Go Zone

-  Hug and Go Zone
(1Min Max)
-  Drop Off Loop

Traffic Flow at Ken Taylor School



Drive & Park
Use the Green
Parking Zones

-  Parking Zone
-  Drop Off Loop



Hand to Hand Policy

MYCBE Account



MyCBE / PowerSchool
Pay fees or register for services
or parent-teacher conferences

- It is important to create this account for your child. Your myCBE account will follow your child through to grade 12.
- This account will be used for many things:
 - Registering for transportation
 - Paying all fees
 - Booking parent teacher conferences
 - Monitoring grades / attendance (when applicable)
- You will require your child's CBE ID (sent to you via email)

Subscribe to Receive Messages

SUBSCRIBE stay informed

Parents/guardians, don't miss out on school messages!

If you want to receive all messages from your school and the CBE, complete these two steps:



1) Subscribe at www.cbe.ab.ca/subscribe to receive commercial school messages on topics such as school fees, picture days and field trip costs.



2) Text the word YES to 724665 to opt-in to receive any text messages your school may send.

Due to Canada's Anti-Spam Legislation (CASL), you need to subscribe if you want to receive commercial electronic messages from your school. If you do not subscribe online, you will not receive these messages but you will receive emails on non-commercial topics such as absence and emergency notifications. For details or to subscribe, visit cbe.ab.ca/subscribe.
SMS Terms & Conditions: www.cbe.ab.ca/SMS.

Calgary Board of Education (CBE), 1221 - 8 Street SW, Calgary, AB T2R 0L4 | 403-817-4000



Calgary Board of Education

School Fees

The CBE has introduced a new student supplies fee for elementary students.

This year's **fee for Kindergarten students is \$20.00** and can be paid through your MyCBE/Powerschool account. Throughout the year, there will be additional fees for fieldtrips. NO Cash is accepted.

Only Debit or Credit online or at the school's office.

You do not need to send any supplies with your child to school. The \$20 covers all markers, paper, notebooks etc.



Attendance

Please call the school at 403-817-3504 (option #1) to report an absence/appointment for your child/ This line is available 24 hours a day. Please DO NOT email the office staff if your child will be absent.

We ask you to leave the following information on the message:

1. Child's full name (please provide spelling of last name)
2. Child's teacher
3. Reason for absence

The office staff will follow up on any unreported absences.

Communicating Information About Your Child

- Medical Information
- Severe allergies
- Program Unit Funding (PUF)
- Assessments (psychology, Speech Pathologist, OT, PT)



Call the school's office at
403-817-3504

Enhanced Supports

The classroom teacher is at the centre of your child's learning team and is supported by a school learning team. Based on classroom needs, each kindergarten program will also be supported by a multidisciplinary team that works with large and small groups in the classroom.

This team may consist of:

- Education Assistants or Early Childhood Practitioners
 - Early Learning Strategists
- Speech-Language Pathologists (SLPs)
 - Psychologists
- Occupational Therapists (OTs)
 - Physiotherapists (PTs)
- School Family Liaison (SFL)





Volunteer Security Clearance

- Specific CBE Police Security Clearance
- Good for 5 years
- Transferable within CBE schools
- Process takes 4-6 weeks
- Government Issued Photo ID
 - (e.g. Driver's license or Passport)
- Process:
 - Complete form, copy of ID
 - Sent a letter of instructions
 - Complete process online/police station
- The office will be accepting CBE Volunteer Registrations for the month of May 2023, pausing from June-September, and resuming October 2nd, 2023.



A Look into Classroom Learning

First Day of Kindergarten





First Day



What will my
child need on
the first day of
school?



Running shoes, water (no juice), extra clothes to be kept inside backpack



What will my
child learn
during their
kindergarten
year?

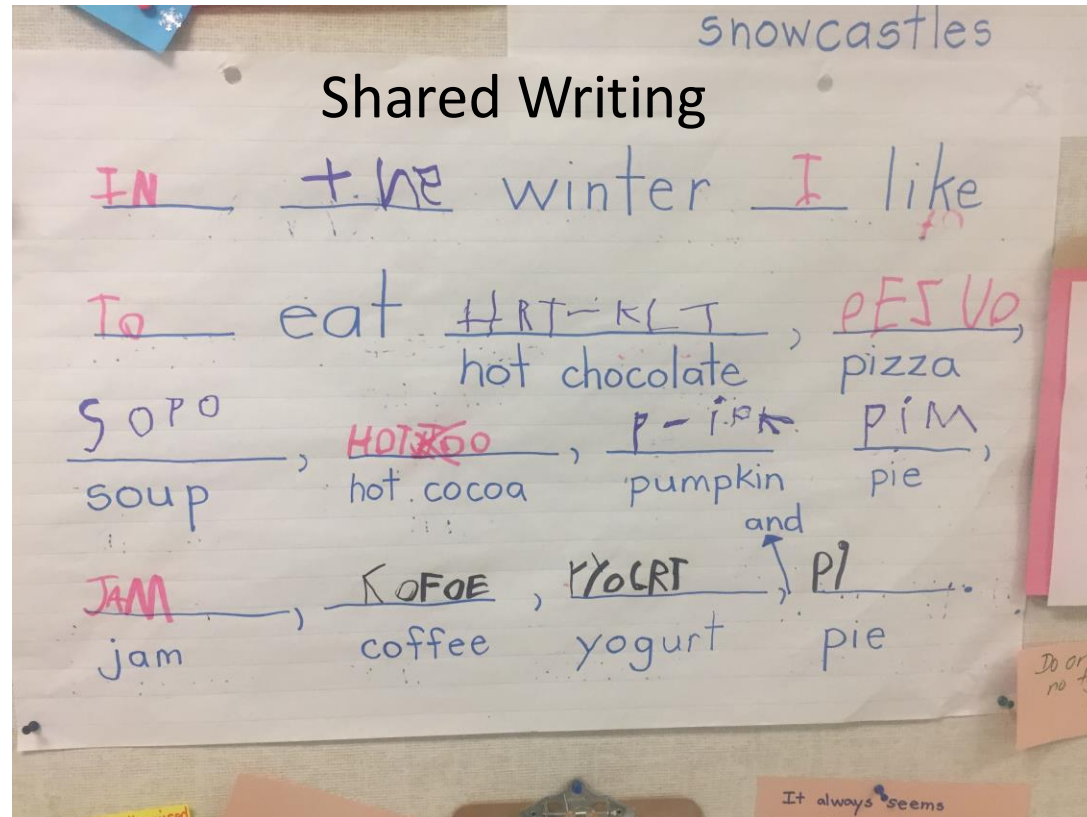
Learn Alberta: My Child's Learning

KINDERGARTEN AT A GLANCE

Kindergarten is a wonderful way for your child to discover what school is like and to have fun while learning new things. In this exciting new community, children's natural curiosity and eagerness to learn are structured through organized activities and purposeful play. Your child will interact, imagine, experiment and explore to add to their knowledge, learn new skills and practise what they've learned.

 EARLY LITERACY	 MATHEMATICS	 CITIZENSHIP AND IDENTITY	 ENVIRONMENT AND COMMUNITY AWARENESS
<i>A is for apple.</i> Your child will begin to understand that letters have sounds and that together those sounds form words and carry meaning. They will have fun sharing their ideas and experiences, forming letters, printing their names and playing with the new words they learn.	<i>Learning numbers and solving problems with patterns.</i> Your child will represent and describe quantities of things up to 10. They will understand and create repeating patterns and compare objects based on their attributes. They will solve problems involving numbers, patterns and objects, and connect numbers to their everyday life.	<i>I am unique and I belong!</i> Your child will develop a strong sense of identity, self-esteem and belonging by exploring their environment and sharing stories. They will see themselves as unique and discover the connections they have with others.	<i>What do I see, smell and hear in my community? How do I shape the environment?</i> Kindergarten children explore materials, build structures and use technology to explore, investigate and describe their world. They see similarities and differences and become aware of how one action can cause something else.
 PERSONAL AND SOCIAL RESPONSIBILITY	 PHYSICAL SKILLS AND WELL-BEING	 CREATIVE EXPRESSION	
<i>I know how to act and how to work and play with others.</i> Kindergarten children develop ways to express their feelings positively and to show respect and care for others. Trying new things and taking risks give them confidence in their ability to learn so they take responsibility for completing activities.	<i>A healthy body is part of a healthy life.</i> Your child will begin to develop a love for physical activity through movement, games and activities. They will use a variety of equipment and see that they have the power to make healthy food choices and play safely.	<i>Beauty is in the eye of the beholder!</i> Drama, art, music and dance give your child ways to express their ideas and feelings, to bring their imagination to life and to see their creativity in a variety of forms. Your child will respond to objects and art, explore music and dance, and develop confidence through drama.	
Version française disponible			

Early Literacy: Reading, Writing, Speaking & Listening



Reading and writing the alphabet



Early Numeracy

Sorting

Patterning

Understanding Numbers





Centres

Assessment



Teacher Assessment

Child Report, Assessment Date: Feb 2, 2016

, Sample Teacher (Sample Classroom)

Your child's classroom teacher has recently completed the Early Years Evaluation-Teacher Assessment (EYE-TA). The EYE-TA enables teachers to determine each child's progress and provide meaningful instruction to meet their needs. The EYE-TA assesses five areas of early learning closely associated with children's success at school.

The results for your child are presented below.

Name: 1 Child

Date of Birth: Jan 5, 2011

Description of the developmental areas:	Child's results
 Awareness of Self and Environment - a child's understanding of the world and his or her ability to make connections with home and community experiences. - for example, a child's ability to: • identify commonly used signs such as stop and exit • understand positional concepts such as front and back • recognize body parts such as their chin and shoulder	
 Social Skills and Approaches to Learning - a child's attentiveness during classroom activities and his or her ability to interact with peers while respecting the classroom rules. - for example, a child's ability to: • finish one activity before starting another • take turns in small groups • play well with others	
 Cognitive Skills - a child's basic math and pre-reading skills and his or her ability to solve problems. - for example, a child's ability to: • name letters and sounds • count numbers and form sets of objects	
 Language and Communication - a child's understanding of spoken language and his or her ability to express thoughts and feelings. - for example, a child's ability to: • listen to and understand instructions, discussions and stories • use full sentences (5 to 7 words) that others can easily understand • verbalize how they are feeling	
 Physical Development Fine motor: a child's ability to perform small movements that require hand-eye coordination. - for example, a child's ability to: • use crayons, pencils, and scissors Gross motor: a child's ability to perform large movements that involve arms, legs, and body. - for example, a child's ability to: • balance, jump and skip	Fine Motor Gross Motor  

-The language of this report may be different from the language that was used to assess your child.

Explanation of Results

 This child can achieve the tasks in this developmental area.

 This child is **experiencing some difficulty** in achieving the tasks in this developmental area.

 This child is **experiencing significant difficulty** in achieving the tasks in this developmental area.

 This child did **not complete** enough tasks in this developmental area to provide a result.

If you would like more information about this assessment, or suggestions for helping your child, we invite you to contact the classroom teacher.

For more information about the EYE, please visit thelearningbar.com.



Name of School

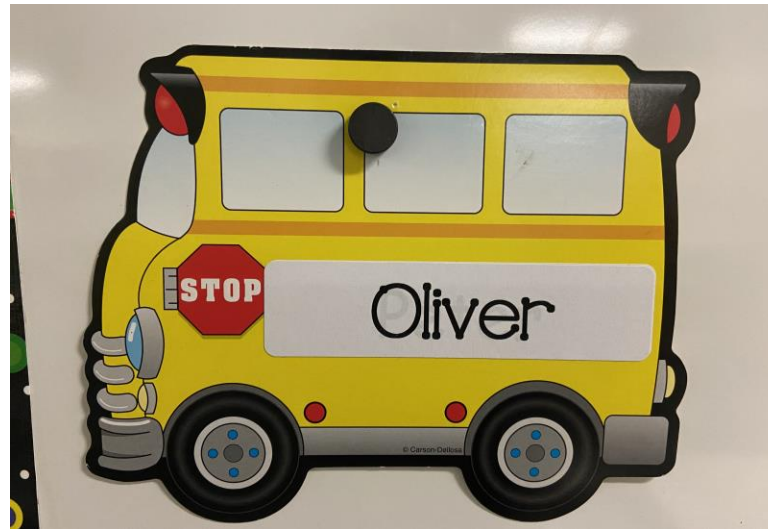
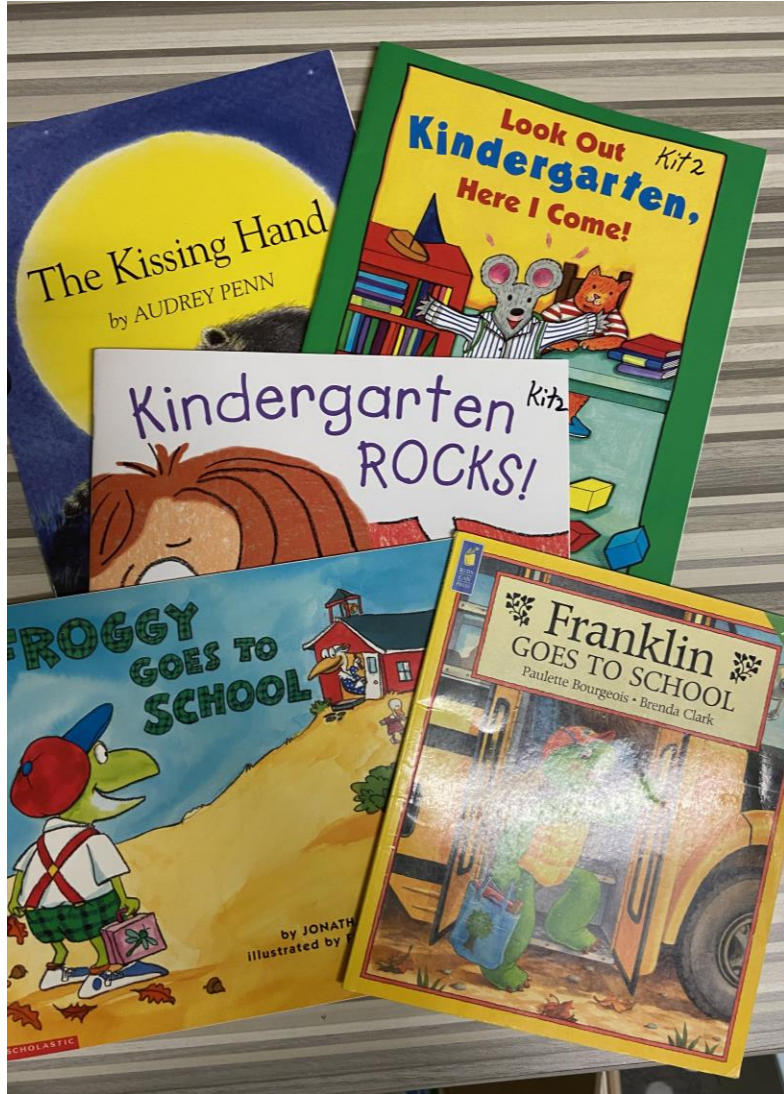
Last Name, First Name

Page 2

**ESL Language Proficiency Levels				Rpt 1	Rpt 2
LP1 - Beginner	LP2 - High Beginner	LP3 - Intermediate	LP4 - High Intermediate	LP5 - Advanced	
For more information regarding ELL Language Proficiency levels, please see "Reporting English Language Learning Proficiency" attached.					
Teacher(s):					
Listening proficiency level					
Speaking proficiency level					
Overall proficiency level					
*R3-Citizenship in Learning				Rpt 1	Rpt 2
Teacher(s):					
Exercises democratic rights and responsibilities within the learning community					
Demonstrates respect and appreciation for diversity					
Works and collaborates effectively with others					
*R4-Personal Development through Learning				Rpt 1	Rpt 2
Teacher(s):					
Sets and works towards learning goals					
Engages in learning with confidence and persistence					
*R5-Character in Learning				Rpt 1	Rpt 2
Teacher(s):					
Treats others with respect and compassion					
Makes responsible decisions					



How can I help
my child get
ready for
September?



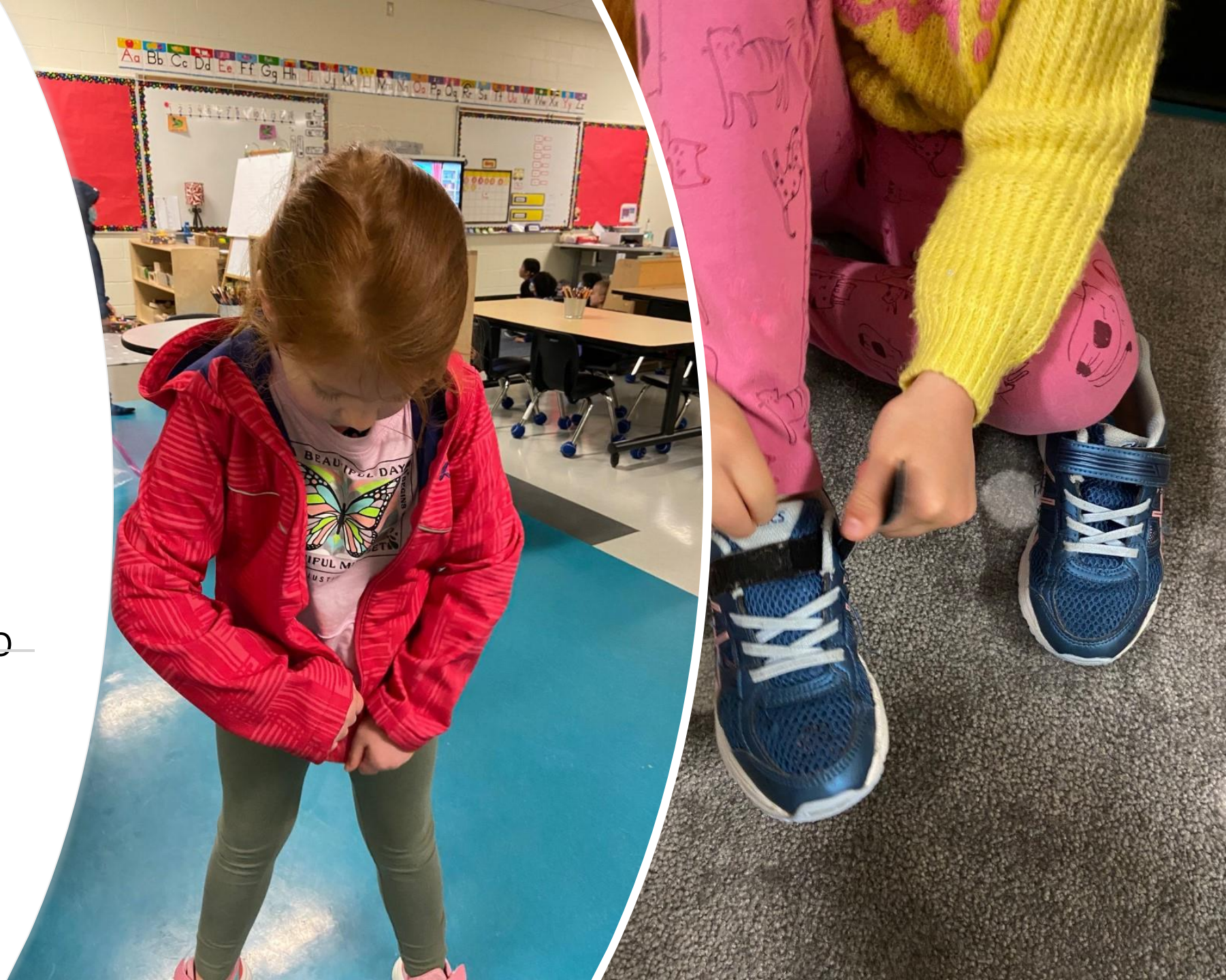
Visit the Public Library. Find some books about going to school. Talk to your child about how they are feeling.

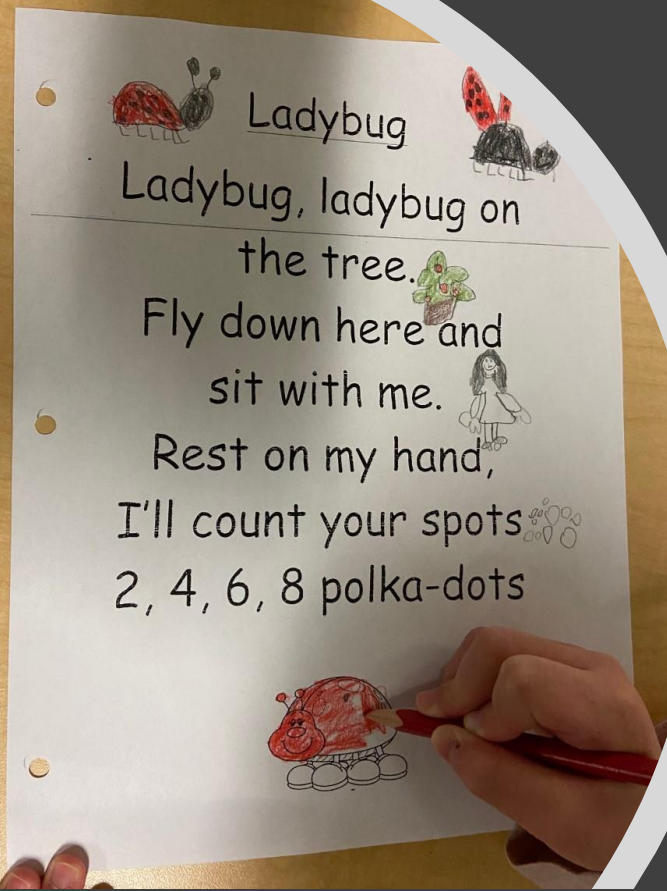
Visit our playground.

Help your child to recognize and print their first name.

Provide opportunities for your child to practice opening and closing their snack containers.

Have your child practice putting on their jacket and shoes. Don't forget to practice zippers and buttons





Provide opportunities for your child to use pencils, crayons and scissors.

Read together, talk about pictures and make connections.

Play numeracy and literacy games.

Create opportunities for your child to follow directions, clean up after themselves and use the bathroom independently.



Class Assignments

School Council and Parent Fundraising Association



UNTIL
DEC 3RD! TEAMFUND.ca
Fundraising Made Easy

**Fill Your
Freezer &
Support**

H.E.A.R.T.


<https://kennethdtaylorsschool.myteamfund.ca/>

PLEASE STOP BY AND
MEET PARENT
COUNCIL AT THEIR
BOOTH TONIGHT





What
Questions Do
You Have?